

ROZZY READERS

**INTERPRETIVE RANGER:
GRAND CANYON NATIONAL PARK**

Section 1: Interpretive Ranger

Interpretive Ranger



A person who helps teach visitors about the park.

National Parks



National parks are parks in the United States that have been created by the government. The government created national parks so that it could keep the plants and animals that live in them safe.

Grand Canyon National Park



A national park located in Arizona that was made to protect the Grand Canyon.

Career Highlight: Interpretive Ranger

An **interpretive ranger** is a person who helps teach visitors about the park.

Interpretive rangers may take visitors on tours, give them directions, or explain why the park is important.



Content Check:

Interpretive Ranger

Below are three sentences. If the sentence is true, write a "T" on the line next to it. If the sentence is false, which means it is not true, write a "F" on the line next to it.

1. An interpretive ranger is a person who helps teach visitors about the park. _____

2. Interpretive rangers can't give you directions to places in the park. _____

3. Interpretive rangers may take visitors on tours. _____

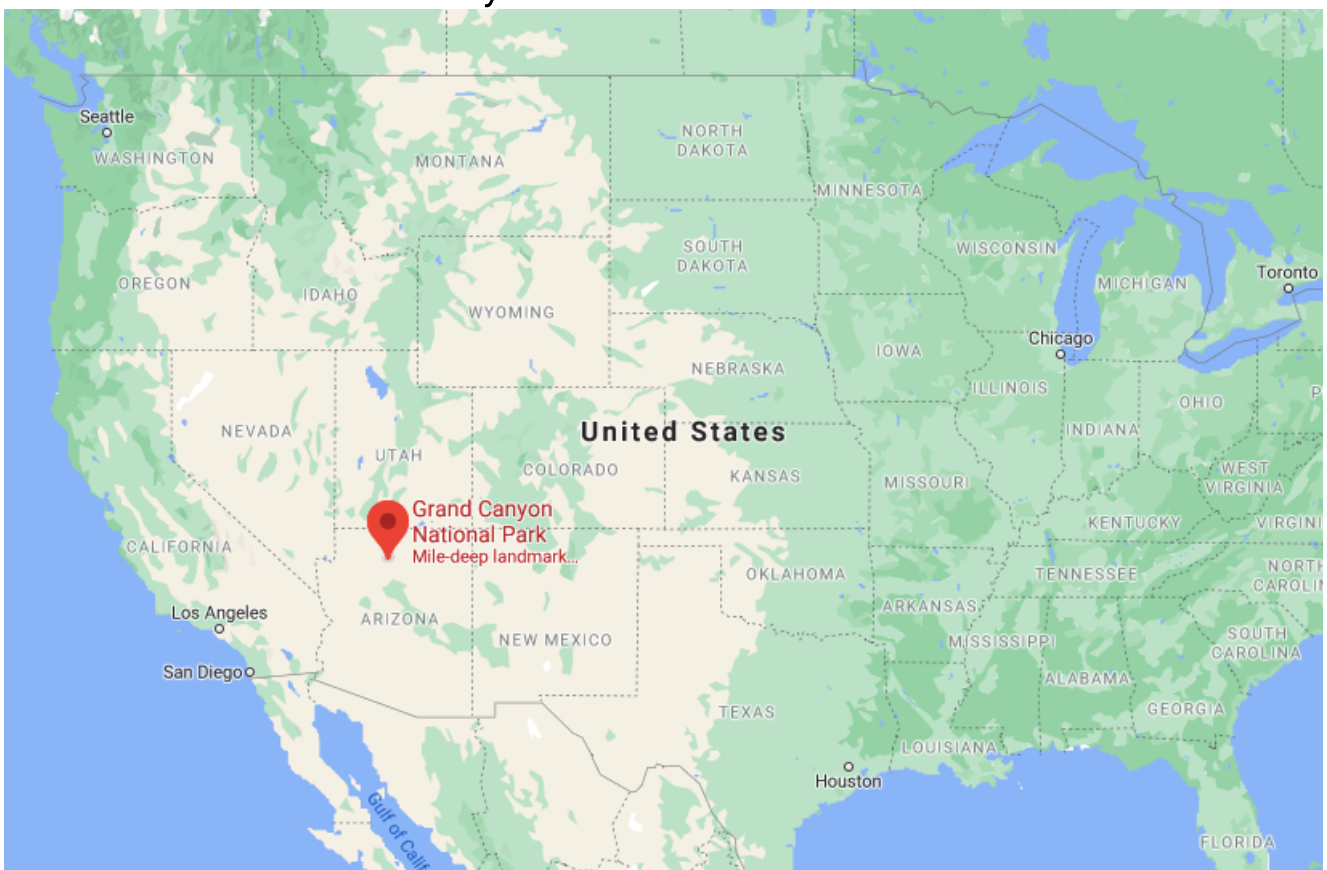
Section 2:

Grand Canyon National Park

Imagine that you just got a job as an interpretive ranger at Grand Canyon National Park. Learn about Grand Canyon National Park on the next slides to prepare you for your role.

LOCATION:

Grand Canyon National Park is in Arizona.



Grand Canyon National Park became a state park in 1919.

The park was made to protect the Grand Canyon. The Grand Canyon is a giant rock formation. The Colorado River runs through the Grand Canyon.

HISTORY:

Artifacts have been found that show people have been living in the area for 12,000 years.

Native American tribes such as the Ancestral Pueblo people, Paiute, Navajo, Zuni and Hopi once lived in the area.

In the 1540s, Spanish explorers were the first Europeans to explore the Grand Canyon.

Grand Canyon National Park became an official United States National Park in 1919.



Ancestral Puebloan Site that
was found in the area

PLANTS:

In Grand Canyon National Park you will see plants like the coyote willow, narrow-leaved paintbrush, globe mallow, or western honey mesquite.



Paintbrush Flowers



Western Honey Mesquite



Globe Mallow

ANIMALS:

In the Grand Canyon National Park you will see animals like the desert bighorn sheep, mountain lions, mule deer, coyotes, snakes and the California condor.



Bighorn Sheep



Mountain Lion



California Condor

WHEN YOU VISIT TODAY

Today, people visit Grand Canyon National Park to view the plants, animals, and rock formations in the Grand Canyon.

People also do outdoor activities such as hiking, mule trips, and rafting.



Content Check: Grand Canyon National Park

Use the word bank to fill in the blanks in the paragraph about Grand Canyon National Park.

Word Bank

Bighorn Sheep

rafting

Grand Canyon

hiking

Colorado River

1. Grand Canyon National Park is famous for the _____.
2. The Grand Canyon has formed over the last 5 to 6 million years by the _____ eroding layers of rock.
3. A _____ is an animal that you might see in Grand Canyon National Park.
4. If you visit Grand Canyon National Park you could go _____ or _____.

Section 3: Math Practice

Skip Counting

An interpretive ranger is a person who helps teach visitors about the park. Imagine that you are an interpretive ranger at Grand Canyon National Park. You are using skip counting to count the different animals you may see in Grand Canyon National Park.

Use skip counting to count the different animals you may see in Grand Canyon National Park. Look at the example below before you get started.



2



4



6

































8





















Skip count by 10s.



Skip count by 5s.

					
					
					
					
					
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Skip count by 2s.

				
				
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Section 4: ELA Practice

Nouns

An interpretive ranger is a person who helps teach visitors about the park. Imagine that you are an interpretive ranger at Grand Canyon National Park. Learn about nouns below. Then, answer the questions.

NOUNS

A noun is a person, place, or thing.

PERSON



PLACE



THING



Look at the sentences below. The nouns in each sentence are in purple.

Aliyah went to the beach.

↑
person

↑
place

The teacher ate the apple.

↑
person

↑
thing

Amir kicked the soccer ball.

↑
person

↑
thing

Fiona rode the bus.

↑
person

↑
thing

Read each sentence about Grand Canyon National Park below and write the nouns in the box under it. The first one has been done for you.

Alice saw a mountain lion.

Alice
Mountain Lion

Darius visited the Grand Canyon.

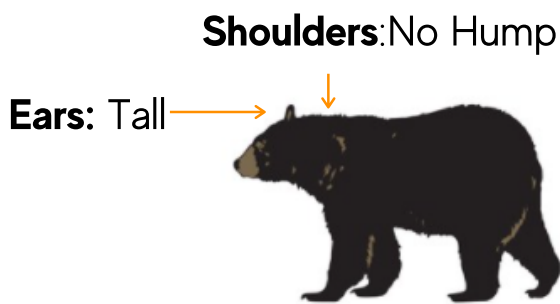
Brooks went to the visitor center.

Brendan saw a flower in the park.

ELA: Compare and Contrast

Now you will learn about black bears and grizzly bears to create your own Venn diagram.

Black Bear

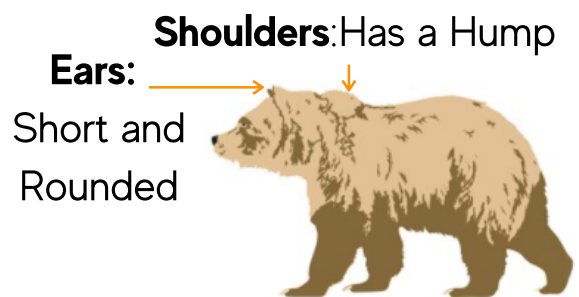


Color: Black

Runs: 35 mph

Spend Most of their Time:
In the forest

Grizzly Bear



Color: Tan or Brown

Runs: 35 mph

Spend Most of their Time:
In meadows

ELA: Compare and Contrast

Compare and Contrast the Bears

- Inside the orange circle, write two things that make black bears different from grizzly bears.
- Inside the purple circle, write two ways that grizzly bears are different from black bears.
- In the middle, write two ways that grizzly bears and black bears are the same.

Black Bears

Grizzly Bears

Both