

Name: \_\_\_\_\_

# Following Rules at School

Meet Brian. Brian is a principal of a school. A principal is a leader who is in charge of a school.

Principals make sure that adults and students are safe, happy, and healthy at school.

Principals also make rules that adults and students have to follow. Read the story attached called, "Following the Rules at School." Then, fill in the information below!



**Imagine that there aren't any rules for students during lunch. Draw a picture of what could happen! Then, fill in the sentence.**

If there were no rules during lunch, \_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_.

Name: \_\_\_\_\_

# Following Rules at School

Imagine that there aren't any rules for students during class while the teacher is teaching. Draw a picture of what could happen!

Then, fill in the sentence.



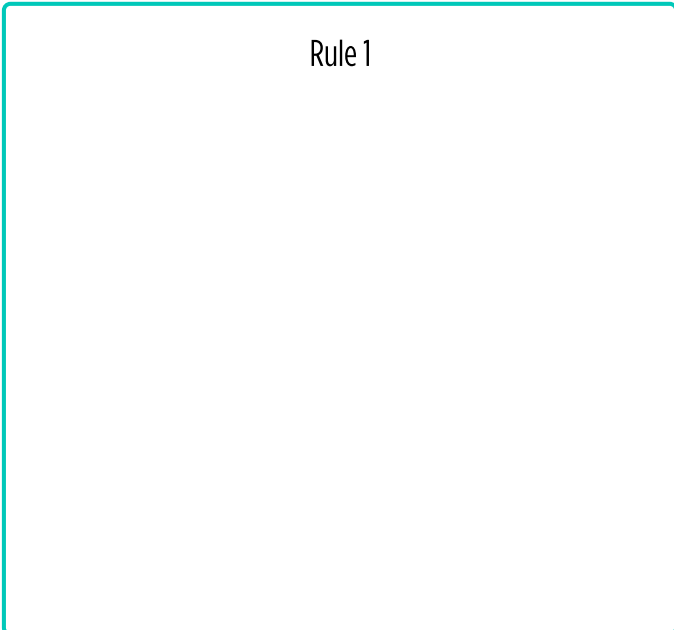
If there were no rules during class, \_\_\_\_\_

\_\_\_\_\_

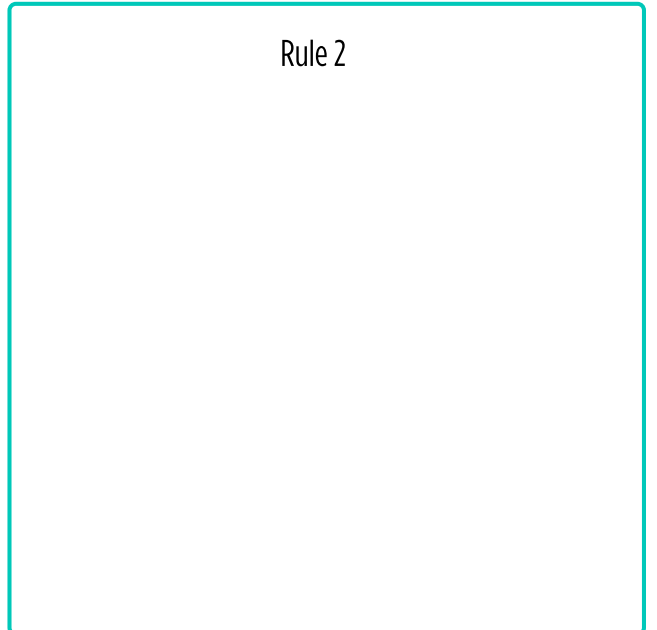
\_\_\_\_\_

In the boxes below, write or draw two rules that are in your school.

Rule 1



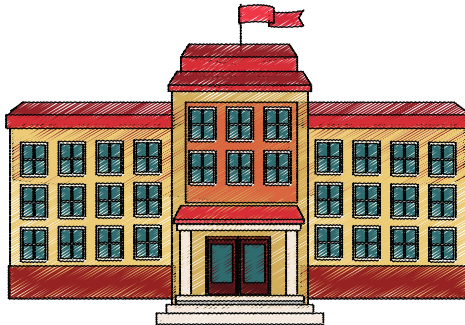
Rule 2



A man with short grey hair and glasses, wearing a light blue button-down shirt, a patterned tie, and a watch, stands in a classroom. He is smiling and looking at the camera. Behind him is a chalkboard with various mathematical equations and text. The text on the chalkboard includes "Second Ex...", "Exam... the pol...", " $ax^2 + 22x + 9 = 0$ ", "a, b, and C", "without the 700", "complex", " $x = \frac{-22 \pm 0}{20}$ ", and " $x = -11$ ".

## **Brian the Principal: Following Rules at School**

# Meet Brian!



**Hello, my name is Brian! I am a principal. A principal is in charge of a school. I make sure that my school is a safe, fun place for adults and kids to work and learn.**

# Being a Principal

As a principal, I have a lot of different jobs! Here are a few examples!

- **Make a school budget**

**A budget is a list of items and how much they cost. Can you think of three things that would be in a school budget?**



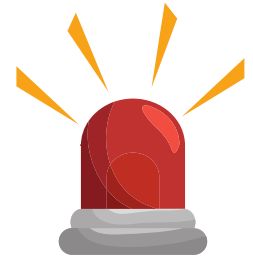
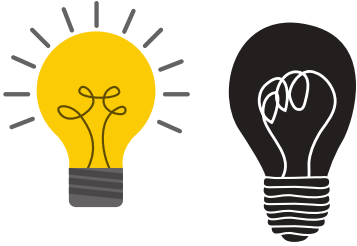
- **Hire new teachers**

**I hire new teachers to work at the school each year. It is my job to find teachers that are excited to work with students every day.**



# Making School Rules

Principals also make rules for their school. These rules can be for teachers, for students, or for everyone. Here are some examples of rules in my school!



## Rules for Teachers:

- \* Stay with your class at all times (do not leave kids alone).
- \* Have kids go outside for recess two times a day.
- \* Turn off the lights when you leave your classroom.

## Rules for Students:

- \* One person at a time on the slide during recess.
- \* Do not talk during a fire drill.
- \* Ask the teacher before you leave the classroom.

## Rules for Everyone:

- \* No running in the hallways.
- \* Recycle paper when you are done with it.
- \* Be quiet during office announcements.

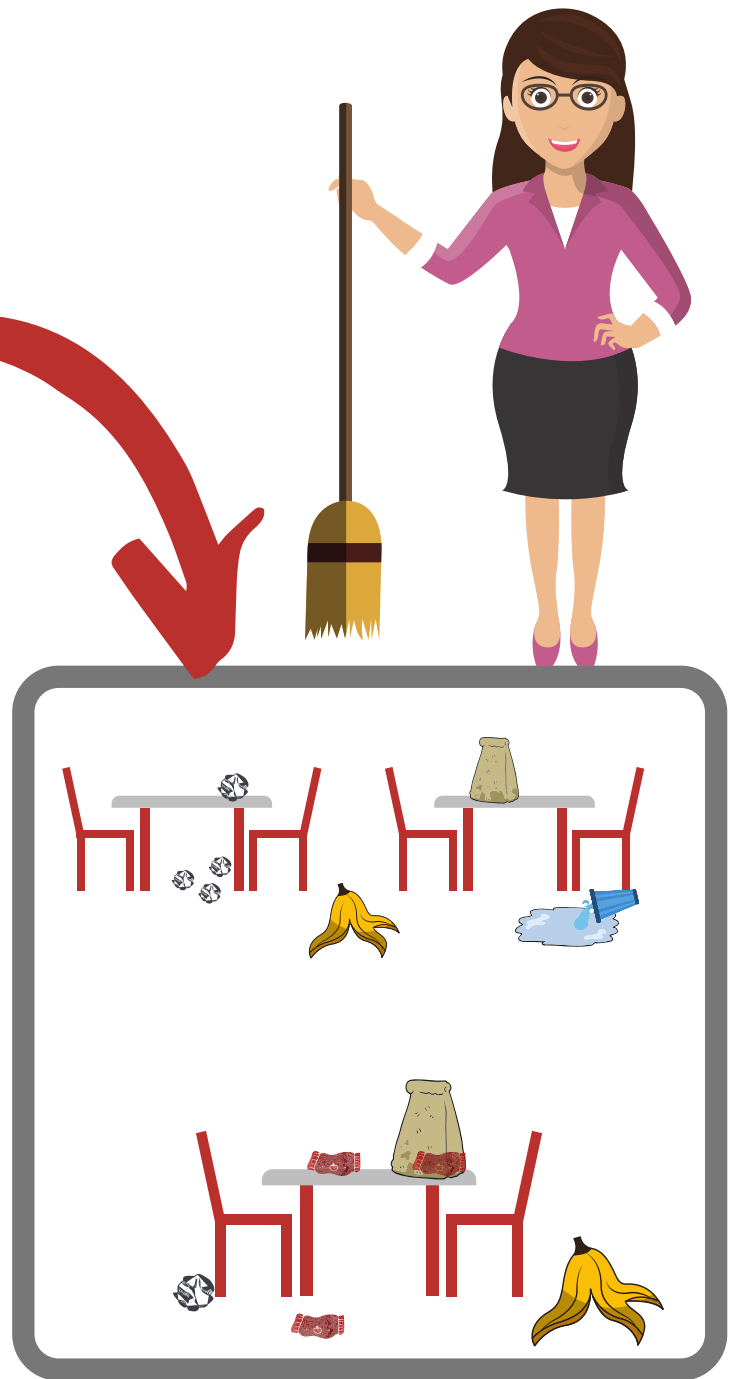
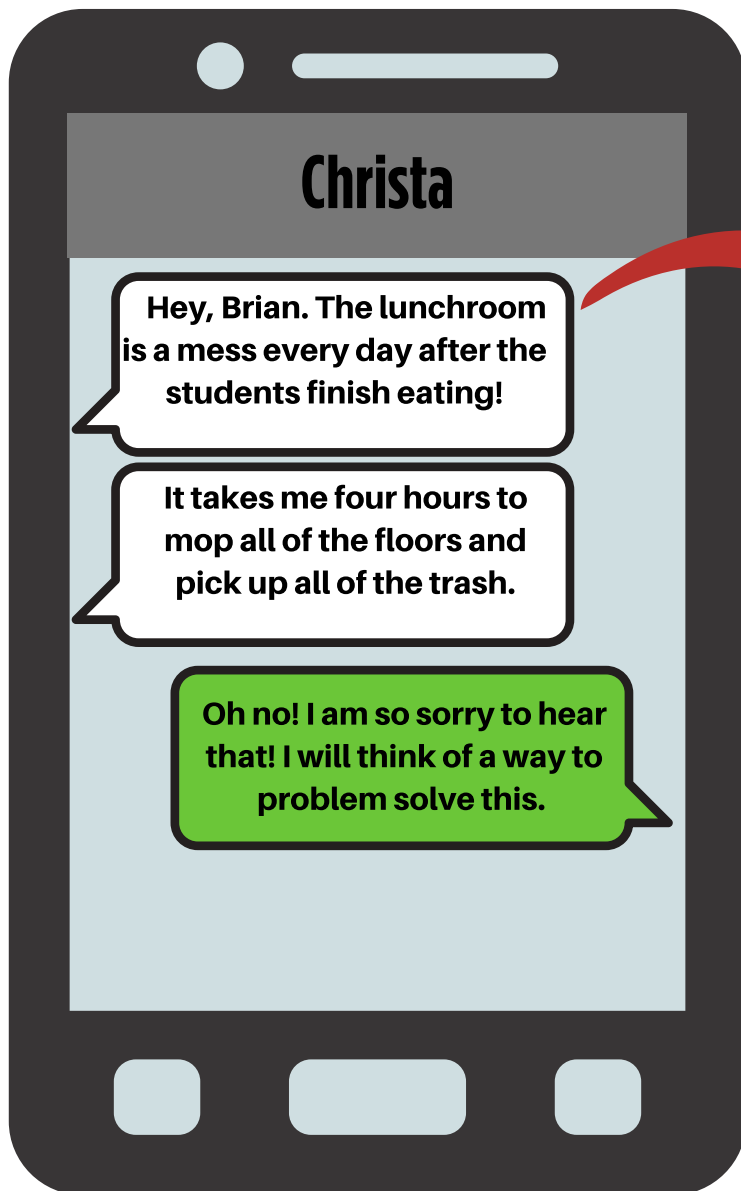


**What is a rule at your school?**



# What I am Working On

**Today, I am solving a problem. I got a text message from Christa, an adult who works in the lunch room.**



**I need to make a new rule to make sure that the lunchroom is clean every day!**

# Making a New Rule

**To make a new rule, I am going to follow three steps.**

## **Step 1: Brainstorm ideas for the new rule. When I brainstorm ideas, I make a big list! Here are my ideas!**



\* Set out more trash cans during lunch. This will give the students more places to throw away trash.



\* Have the students raise their hands to be dismissed when they are done with lunch. This will help teachers make sure that students throw away their trash.



\* Have teachers choose student helpers to clean up the lunchroom.

\* Have a reward each month for the class that does the best job cleaning up.



**It is time to choose the idea that I think will work the best. I think that having students raise their hands to be dismissed is a good way to keep our lunchroom clean!**



# Making a New Rule

## Step 2: Write out the rule.

I will write the rule clearly so that it is easy for my students and teachers to understand. Then, I will have the rule typed into the handbook. The handbook is a document that lists all the rules for the school!



## Step 3: Explain the new rule to students and adults.

During morning announcements, I will tell the students and teachers about the new rule. I will make sure the students know there is a consequence for not following the rule. A consequence is a punishment for not doing what you are supposed to do. I explain to the students that if they do not raise their hands to be dismissed after lunch, they will lose recess time.



# My New Rule

## Here is My New Rule!

**“Students will raise their hands when they are done with lunch. Teachers will dismiss them so they may throw away their trash.”**



**My new rule is working! The students are raising their hands, and teachers are dismissing them one at a time. Now the teachers can make sure that every student takes their trash to the garbage can.**



**Your Turn!**

**Ask your teacher or principal how they make new rules!**