

Principal: Rules in School

Adventure Description:

In this adventure, you will think like a principal and create a new set of rules that kids and teachers will follow.

Activity

Step 1: Background on Rules (5 minutes)

- Show [Video: Making Rules](#).
- Have students brainstorm a list of rules that are in their school. Ask students why schools have rules.
- Discuss what would happen if there were no rules in school (e.g, schools might not be safe, furniture could be ruined, it would be hard for students to learn, it would be hard for teachers to teach).
- Next, discuss how principals are leaders at a school. They help create rules and make sure that people follow them. Discuss why having a leader is important in a school community. Explain that leaders help keep communities safe and organized. It is important to have a leader at a school to make sure kids learn what they are supposed to and have a safe place to learn.

Step 2: Being a Principal (25+ minutes)

- Explain to students that they will imagine they are a principal of a brand new school that is called "Curious Kids." Explain that Curious Kids is a new school opening in their neighborhood! The school will be adding new equipment for kids to play on!
- Provide students with [Handout: Curious Kids School](#). As a class, read through Step 1. Explain to students that they will decide if they want to add a rock climbing wall, sharing station, or buddy bench to the school. Have students circle their choice.
- Teacher note: Students can work individually, in pairs, or in small groups.
- Next, read through Step 2 as a class. Explain to students that they will write and draw a list of 3 rules that students and teachers will have to follow as they use the new equipment.
 - If students are not fluent writers, they can draw their rules and dictate responses.
- Then, read through Step 3. Explain to students that they will use art supplies to build a prototype of their equipment. A prototype is an example of what something will look like. Provide students with art supplies and building materials (e.g., construction paper, cardboard pieces, glue, scissors, popsicle sticks, recycled materials).
- Have students build their equipment. When students are finished building, they should display their rules from Step 3 next to their equipment!
- If students finish early, they can write or draw a list of consequences that people will face if they don't follow the rules.

Please contact Allison Bischoff, Director of Customer Service, at allison@rozzylearningcompany.com or 314-272-2560 with questions.

Step 3: Sharing Ideas (5-10 minutes)

- Explain to students that they can volunteer to share their equipment and rules with the rest of the class. After one student presents, have the class discuss what would happen if the principal didn't make any rules about how to use the equipment!
- Encourage students to provide constructive feedback using the Oreo method (compliment, constructive piece of criticism, compliment).

Materials List

Provided online:

- Video: Making Rules
- Handout: Curious Kids School
- Handout: Democracy
- Handout: Steps to Write a Speech
- Handout: Making Accessories

Not Provided online (each student or group needs):

- Scissors
- Tape
- Assortment of art supplies (e.g., popsicle sticks, construction paper, markers)
- Assortment of building materials (e.g., egg cartons, cardboard pieces, recycled boxes)

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