

Park Ranger: Food and Shelter for Animals



Adventure Description:

In this adventure, you will think like a park ranger and make observations of an animal you discovered at the park!



Activity

Teacher note: This activity can be done across a few days if you are running short on time.

Step 1: Background Information on Park Rangers (5 minutes)

- Show [Video: Food and Shelter for Animals](#).
- Explain to students that a park ranger takes care of parks. This means they make sure that the park is clean and that animals and plants are happy and healthy. Park rangers also teach people about animals and plants in the park. People can come to visit the park and get a tour.
- Explain to students that they will take a group of visitors on a tour through a park. Each student will make an animal that lives in the park.
- Optional: Each student can wear a special park ranger badge for the tour. Cut out badges from [Handout: Park Ranger Badge](#). Have students tape their badges onto their shirts or create a necklace (poke a hole in the top and tie a string).

Step 2: Creating an Animal (15- 25 minutes)

- Provide each student with [Handout: Information On My Animal](#). Take students through each step.
- Explain to students that they will first draw an animal that is found in the park. They can draw an animal that they have seen or heard about (like a squirrel or giraffe), or they create a new animal that no one has ever seen before (like a bug that has big, floppy ears like an elephant).
- If time permits, provide each student with art supplies and building materials to build their animal.

Please contact Allison Bischoff, Director of Customer Service, at allison@rozzylearningcompany.com or 314-272-2560 with questions.

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Step 3: Creating a Park (10 minutes)

- Next, explain to students that they will set up the park, based on their drawing.
- If you have time, have the class decide on a name for the park!
- Teacher note: You can set up the class park in your classroom, the hallway, or outside!
- Provide students with art and building supplies to create their parks.
- Have each student find a spot to place their animal information sheet. Based on the space you have selected, encourage students to spread out so students have their own spaces for their animals

Step 4: Tour of the Park

- Explain to students that they will now be park rangers and give a tour of the park. Students will take turns teaching others about their animal and park.
- Begin by going on a “walking tour” of the park. Select a few students to share information about their animal and what it needs to survive in the park.
- Encourage other students to ask questions about the animals in the parks. For example, what does the animal eat in the park? Does the animal swim?
- Teacher note: You can repeat this step on multiple days so all students have an opportunity to present to the class!

Materials List

Provided online:

- Video: Food and Shelter for Animals
- Handout: Park Ranger Badge
- Handout: Information on My Animal

Not provided:

- Art supplies
- Building materials (cardboard, pipe cleaners, popsicle sticks, construction paper)

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