



# Trade Specialist: Why Countries Trade Goods

## Adventure Description:

In this adventure, students will think like a trade specialist and learn how countries trade goods.

## Activity

### Step 1: Background Information on Trading (5+ minutes)

- Show [Video: Trading Goods](#).
- As a class, discuss why countries trade goods with each other. Show [Handout: Examples of Why Countries Trade](#). Discuss with students that countries trade with each other to get items that they are unable to grow or make for themselves.
  - Tip: Have students find each country on a map!
  - Tip: Discuss how countries who sell goods are exporting them and how countries who buy goods are importing them.
- Discuss how countries trade goods because some countries might have more of what another country needs. Ask students what would happen if countries didn't trade goods (e.g., people in a country might not have access to certain products or foods if their country doesn't create a product or grow a certain type of food).
- Next, explain that it is important for countries to have friendly relationships between one another so they can keep trading goods.
- Ask students what would happen if one country was mad at another country and didn't want to trade!

### Step 2: Activity Set Up (10 minutes)

- Explain to students that they will be playing a game to learn about how and why countries trade goods.
- Show [Handout: Rules of the Game](#). As a class, discuss the rules.
- Divide students into 5 groups. Have each group go to a different part of the classroom. This will be where they work on their building.
- Provide each group with a flag from [Handout: Country Name](#). Each group will need to come up with a name. They should write their group name on their flag and place it near their work area.
- Next, provide each group with their materials. Explain to students that each group will get different materials. That way, groups can decide if they want to trade materials with other groups. See [Handout: Materials List](#).
  - Teacher note: It is very important that each group has the correct supplies listed on the handout!

Please contact Allison Bischoff, Director of Customer Service, at [allison@rozzylearningcompany.com](mailto:allison@rozzylearningcompany.com) or 314-272-2560 with questions.

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## Step 3: Playing the Game (15+ minutes)

- Explain to students that they will now begin building their building. Each group will try to build the tallest building.
- Explain to groups that they cannot trade with other groups at this point. They can only use the materials that they were given.
- After three minutes is up:
  - Say “announcement” and explain to groups that they can now trade with other groups. To get ready to trade with other groups, each group will now spend one minute and decide what supplies they want to get from other groups and what supplies they would be willing to give up.
  - Tell groups that they can start trading. They will be able to trade for the rest of the game. Each group should send one person out to trade supplies with other groups. The other group members should stay in their area of the classroom near their group sign.

## Step 4: Determining Winner and Having a Concluding Discussion (15 minutes)

- Have groups bring their buildings to the front of the class. Using a ruler, determine which group has the tallest building!
- Have a concluding discussion about the following:
  - Was it difficult to build your tower when you couldn’t trade? Why would it be more difficult for some groups compared to others?
  - What would happen if no one wanted to trade with your group? Do you think you could still build a tall building?

## Materials List

### Provided online:

- Video: Trading Goods
- Handout: Examples of Why Countries Trade
- Handout: Rules of the Game
- Handout: Country Name
- Handout: Materials List

### Not Provided Online:

- 12 plastic cups
- 9 pieces of construction paper
- 6 cardboard tubes
- 16 pipe cleaners
- 2 tape dispensers with tape
- Rulers

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