## **Cartoon Panel**

Create a comic strip that describes the importance of the Declaration of Independence. Brainstorm ideas for your comic strip below. Then, draw your comic.

## Step 1: Choose an Audience

The audience refers to the people who will be looking at your cartoon. Choose one of the audiences from the list below.

- Young Children
- 3rd-5th Graders
- Teachers
- Historians

## Step 2: Choose a Reason

People create cartoons for different reasons. Choose a reason from the list below.

- Teach others about a topic
  - A cartoon can teach people about a topic or event that they might not know about. For example, a writer can make a cartoon about the meaning behind Thanksgiving.
- Provide an opinion on a topic
  - A cartoon can show the writer's opinion on a specific event or topic. For example, a writer might draw a cartoon that shows who he or she wants to become the next president!
- Convince people to buy something
  - A cartoon can convince people to purchase a specific product or service. For example, a writer can make a cartoon that says that slime is on sale for \$2.99 at Target. (\*\*)

## Step 3: Decide on a Tone

Decide which type of tone your cartoon will have. Remember that the tone of your cartoon should match the event you are covering. For example, it would not be appropriate to use a funny cartoon to explain the events of a war. Circle your choice.

- Funny
- Serious
- Informative
- Dramatic
- Something else:



Step 4: Brainstorm Ideas Brainstorm ideas for your cartoon by filling out the information below.		
Where does your cartoon take place? Describe the setting.		
What event(s) happen in your cartoon? List the events below.		
What images and words do you want to use in your cartoon? For example, do you want to use speech bubbles?		



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5: Draw Your Cartoon	
e panels below and on the next page to draw your cartoon and add d	lialog. You must use at least 4 panels, but you may use more if you wish.

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