



Adventure Description:

In this adventure, you will think like a tourism director and create an adventurous and educational tour for people to learn about Imperial China.

Activity

Teacher note: This activity is long and can be completed across multiple days.

Step 1: Background Information on Imperial China and Tours (10 minutes)

- Show [Video: Imperial China](#).
- As a class, review that the first emperor of China, Qin Shi Huang [Chin-sheer-Huang] was buried in an enormous tomb. The tomb has a large pyramid above the ground. And, below, the tomb holds many important ancient Chinese artifacts, including the Terracotta Army. The emperor wanted the army to be buried with him so he could be protected in the afterlife.
- Explain that people come from all over the world to visit the tomb. Many people want to be taken on tours of the tomb so they can learn more about the meaning behind the artifacts.
- Next, explain that a tourism director is a person who puts on tours for visitors. It is their job to show people artifacts and explain their importance.
- Tell students that they will get to be a tourism director and design an adventurous and educational tour about Imperial China.

Step 2: Activity Set Up (10 minutes)

- Show [Handout: Examples of tours](#). As a class, discuss how there are many different types of tours. Some focus on adventure, like rock climbing or zip lining while others focus on archeological activities like searching for fossils or ancient signs of local civilizations.
- Explain to students that they will be creating a tour that is part educational and part adventure! On the tour, people will learn about different ancient artifacts found in the emperor's tomb. Students will then create a presentation on 3 artifacts from the tomb so visitors can learn more about the history and meaning behind the artifacts.
- Provide students with [Handout: Creating a Tour](#). As a class, read through the steps. Then, provide students with [Handout: Imperial China Artifacts](#). Students will use these sources in the educational part of their adventure.

Please contact Allison Bischoff, Director of Customer Service, at allison@rozzylearningcompany.com or 314-272-2560 with questions.



- Divide students into small groups or pairs. Provide each group with the following materials:
 - Art supplies and building materials (e.g., cardboard, clean recyclables, pipe cleaners, popsicle sticks, etc.).
 - Piece of string or rope that is at least 18 inches long.
 - A small box to represent the tomb.

Step 3: Creating Adventure Part of Tour (20+ minutes)

- Explain to students that they will now create the adventure part of their tour. This is how visitors will reach the tomb.
- While students are working, ask the following questions:
 - Why are you choosing the adventure you chose?
 - How can you help tourists learn more about Imperial China while on the adventure part?

Step 4: Creating Educational Part of Tour (20+ minutes)

- Explain to students that they will now create the educational part of their tour.
- As students are working, ask the following:
 - What kind of people will be interested in taking your tour? (People interested in ancient history, fossil record, archaeology.)
 - Why did you choose those artifacts?
 - What will you do to help keep your tourists interested in your artifacts?
- Teacher note: Students will choose a style for their presentation. Pairs that choose a lecture style will need a large sheet of paper or a poster board. Students that choose a technology-style presentation will need a tablet or iPhone. If students choose the “other” option, they will need to get an idea approved by you before they can choose a different style of presentation.

Step 5: Sharing Attractions (5 minutes)

- Have students showcase their full ecotour to the rest of the class. Have students discuss the following as part of their presentation:
 - Why will tourists want to come and take your tour?
 - How much will a tour cost and how long will it last?
 - What opportunities/resources will you have available for your customers to learn more about your topic after they go home?
- Have a concluding class discussion about why tourism and letting people see and learn about ancient artifacts is good for China.

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Materials List

Provided online:

- Video: Video: Imperial China
- Handout: Examples of Tours
- Handout: Imperial China Artifacts
- Handout: Creating an Tour

Not Provided online (each student or group needs):

- Small box or item to represent the tomb
- Art supplies and building materials (e.g., cardboard, clean recyclables, pipe cleaners, popsicle sticks, etc.)
- Water-proof materials for students who choose to make a waterslide
- Piece of string or rope that is at least 18 inches long
- Presentation Materials (depending on choice: poster board, smartphone/tablet, etc.)

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