

Teacher Prep

Before class: Set up an account for QR Code Generator

- QR Code Generator is a free website for making QR codes. It's very straightforward and user friendly.
- Before class, you will set up an account for all students to use. Go to <https://app.qr-code-generator.com> to set up a free account. When students come to class, they will all log into your account. Make sure that the email address and password you choose can be given out to students.

Before class: Set up a shared Google drive folder

- Students will need to upload their QR codes to a shared Google drive folder. You should email students the link to the folder before class so they can easily access it when they create their QR codes.

Perspectives on the Louisiana Purchase

This picture is a map of North America. The red part of the map is the land that the United States purchased from France. The United States doubled in size when it bought the land. The government was excited to purchase the land for many reasons. The Louisiana Territory was 530 million acres, and the U.S. paid \$15 million for it. This means that the United States only paid four cents an acre! The U.S. government was very happy that it bought a lot of land, but didn't have to pay very much! If the Louisiana Territory was bought today, it would be worth a lot more money than \$15 million. Some people think that the United States would have had to pay 1 trillion dollars today to purchase the Louisiana Territory!



This is a painting of Meriwether Lewis and William Clark. These men were sent by the president to explore the new lands. Lewis and Clark were in charge of taking notes, making maps, and drawing pictures of what they saw out on the new lands. Lewis and Clark were probably both scared and excited to explore new lands. They were probably excited to be the first Americans to explore these lands. They were probably scared because they would be far away from home and didn't know what they would find. There wasn't also a lot of people to help them along the way if they got hurt.



Another reason the U.S. government was excited to buy the Louisiana Territory is because there were a lot of animals and trees. Many animals, like fox, beavers, and bison, lived in the Louisiana Territory. Their furs could be used to make clothing, shoes, and blankets. This picture shows fur traders traveling with Native Americans who will guide them to areas where they can hunt animals for furs. There was also a lot of forests in the Louisiana Territory. Trees were cut down and their timber, or wood, was used to build houses, forts, and ships. The government was happy that people could use fur and timber to build homes and create clothing. In addition, the government was happy that both furs and timber were also traded and sold to other countries.



https://www.nps.gov/parkhistory/online_books/voya/futr/ch2.htm

Perspectives on the Louisiana Purchase

This is a Blackfoot Indian in front of a tepee. A tepee is a shelter built by Native Americans. Many different Native American groups, like the Blackfoot, lived on the lands in the Louisiana Territory. These Native American tribes had lived there for a long time. After the Louisiana Purchase, tribes were forced to leave their land, even though they lived there first. Many tribes refused to leave, and there were many battles with the United States Army. Other tribes were forced off their lands by the United States government and moved elsewhere. This was a scary time for Native American tribes because they had to defend their land or find other places to move.



<http://www.loc.gov/pictures/resource/cph.3c20103/?co=ecur>

This is a cartoon that shows that Americans were angry that President Jefferson bought the Louisiana Territory. In the cartoon, the president is shown as a prairie dog, which is a small rodent. The prairie dog is throwing up coins in front of Napoleon. Napoleon was the emperor of France who sold the land to Jefferson. In this cartoon, the artist is trying to say that Jefferson is throwing away money by purchasing the land. One reason that some Americans were upset that the land was purchased was because Jefferson did not ask the American people if he should spend \$15 million on land. They thought he was acting like the British king when he ruled over the United States before the Revolutionary War. The British king made decisions without asking Americans for their opinion. Jefferson did the same thing by purchasing the land without getting the opinion of the people.



The PRAIRIE DOC weakened at the sting of the HORNET
or a Diplomatic Puppet exhibiting his Deceptions!

<https://franceshunter.wordpress.com/2010/07/28/the-politics-of-meriwether-lewis/>

Perspectives on the Louisiana Purchase



https://commons.wikimedia.org/wiki/Category:Oregon_Trail#/media/File:Albert_Bierstadt_Oregon_Trail.jpg

This is a famous painting of Americans moving out west. With the purchase of the Louisiana Territory, Americans began to move from the east coast of the U.S. to the west. It was very dangerous to move out west. Many people got sick, injured, or died along the way. Even though it was dangerous, many people still move because they wanted to own and farm their own land. They also wanted to own their own businesses. They were excited to see what was out west.

Steps to Create a Virtual Art Exhibit

Step 1: Think of a Message

Your art exhibit should have a main message that explains the positive and negative perspectives people had on the Louisiana Purchase. Write your main message below:

Step 2: Brainstorm and Sketch Ideas

Use the space below to brainstorm ideas and sketch a picture of what your art installation will look like. Your art installation must meet the following requirements:

- Is three dimensional.
- Is at least 1 foot tall.
- Has both pictures and words that talk about the positives and negatives of the Louisiana Purchase.
- Uses at least 1 source from Handout: Perspectives on the Louisiana Purchase.
- Uses many colors and materials.
- Expresses your main message.

Steps to Create a Virtual Art Exhibit

Step 3: Build Your 3D Installation

You will now use art supplies and building materials to build your installation. Make sure all requirements are included!

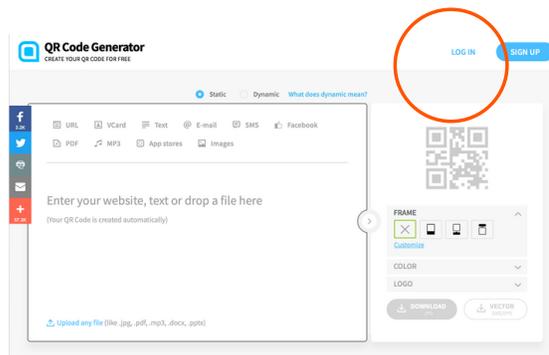
Step 4: Create a Caption

You will now create a caption that goes next to your 3D installation. The caption should be 4-6 sentences long and should explain what the art installation is about. Write your caption in the box below and cut it out when you are finished.

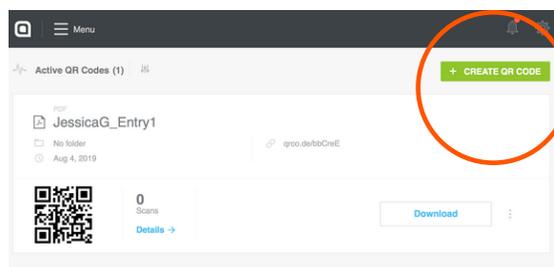
Steps to Create a QR Code

Step 5: Create QR Codes

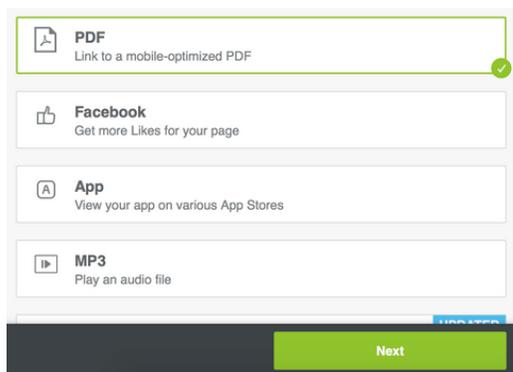
- Go to this web address: <https://app.qr-code-generator.com>
- Click in the top right corner to log in. Ask your teacher for the email address and password for the account.



- Once you are logged in, click on the button that says "Create QR Code."

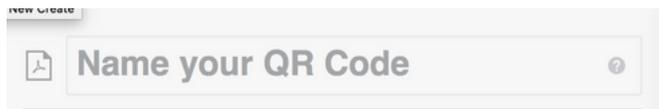


- Scroll down and click on the button that says "PDF." Click "Next."

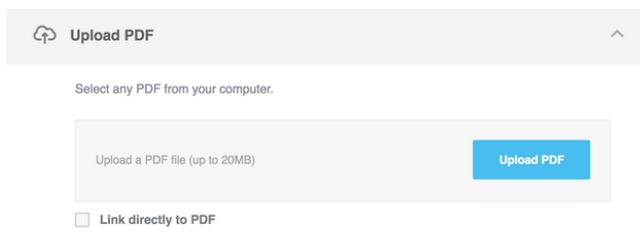


- Add the following name for your QR code: `FirstName_LastInitial`

For example, if your name is Jessica Gordon, you will type in:
Jessica_G

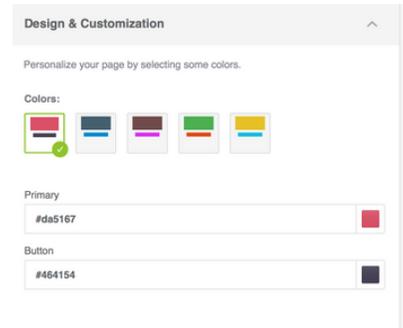


- Next, upload the PDF of your art installation and caption by clicking Upload PDF.

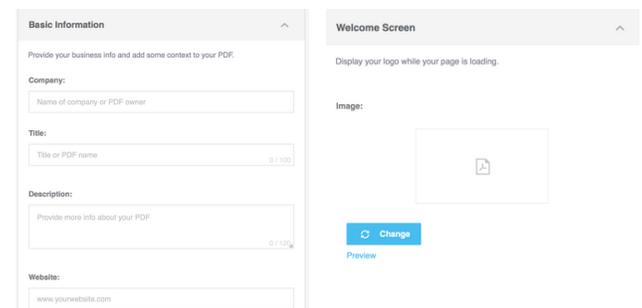


Steps to Create a Virtual Art Exhibit

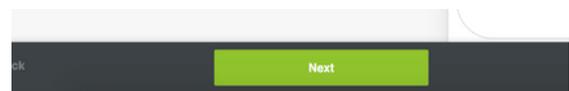
- Choose what color you want your QR code to be in.



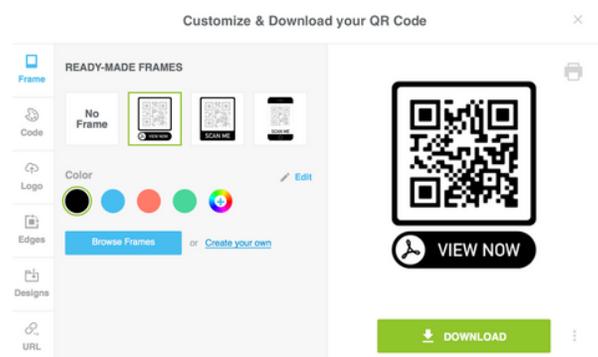
- DO NOT fill out the next sections that say "Basic Information" and "Welcome Screen." Skip these sections.



- Click "Next" at the bottom of the page and wait for your QR code to be created!



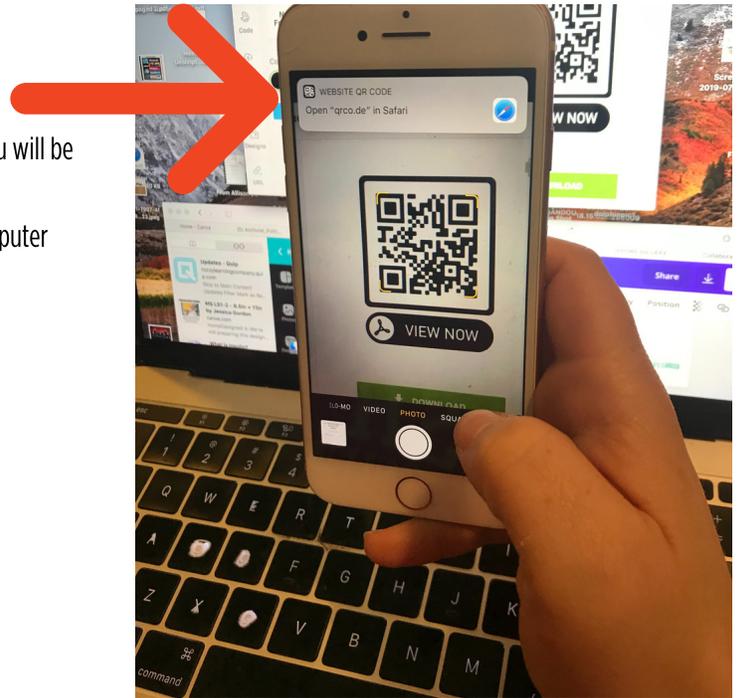
- Choose what frame you want your QR code to be in. Then, download your QR code!



- Your QR code will pop up on your desktop. It will be a ".png." Save your code as a "PDF." Your code is then ready! Tell your teacher you are ready to upload your QR code to the class Google Drive folder. Upload the file as a PDF. This is where all of the students' QR codes for your class will go. Have your teacher send you the link to the folder so you can upload the QR code.

Example QR Code

- Go to the camera button on your phone.
- Hold the camera for a few seconds over the QR code.
- A set of words will pop up that say "open in Safari." Click on these words and you will be taken to the information that is in the QR code!
- Here is an image of what it looks like when you hold your camera up to the computer screen and hover over a QR code.



- Check out this QR code for an example from a middle school student who made an entry about a female leader during the American Revolution!

