

Museum Curator: Exhibit on Multiculturalism

Adventure Description:

In this adventure, you will think like a museum curator and create an exhibit about multiculturalism.

Activity

Teacher note: Each student will need a balloon that is blown up. We suggest blowing up the balloons before class.

Step 1: Background on Multiculturalism (5-10 minutes)

- Show [Video: Exhibit on Multiculturalism](#).
- As a class, discuss how culture refers to a way of living that is shared by a group of people. Discuss how the food we eat, the music we listen to, the holidays we celebrate, the clothes we wear, and the language we speak are parts of culture.
- Show [Handout: Parts of Culture](#). Discuss how there are many different parts of culture. If time permits, discuss other parts of culture that aren't listed on the handout (e.g., dance, music, games, stories).
- Next, discuss what multiculturalism means. Explain that multiculturalism refers to when people who have different cultures live in one place. Show [Handout: What Does Multiculturalism Look Like and Sound Like?](#) As a class, discuss how multiculturalism can sound like people speaking different languages or talking about different holidays that they celebrate. Multiculturalism can look like people listening to different music and wearing different clothes.
- Next, ask students why it is important to learn about others' cultures. As a class, discuss how it is important to understand that people have different cultures. It is also important to respect other people's cultures. For example, in one neighborhood or school, different people can speak different languages, celebrate different holidays, and wear different clothes. It is important that we respect other people's cultures.
- One way to be respectful is to ask a polite question if you are curious about someone's culture and don't know much about it. If time permits, role play how to ask appropriate and respectful questions if you want to learn about someone's culture.

Step 2: Writing and Drawing Parts of Culture (5-10+ minutes)

- Explain to students that they will make a museum exhibit about multiculturalism. Each student will make a sculpture that will be in the museum. Discuss how a sculpture is an object that is 3-dimensional and not flat.
- Provide students with [Handout: My Culture](#). Explain to students that they will first write or draw 3 different parts of their culture in the boxes on the handout.

Please contact Allison Bischoff, Director of Customer Service, at allison@rozzylearningcompany.com or 314-272-2560 with questions.

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- Tip: Display **Handout: Parts of Culture** so students can see that there are different parts of culture that they can focus on. Encourage students to think about what parts of culture are important to them and their families.
- Tip: Explain parts of your culture to students so they can understand how you talk about your culture. For example, you can explain traditions that your family has and what holidays you celebrate. You can also explain whether your family speaks multiple languages.

Step 4: Making a Sculpture (20 minutes)

- Provide each student with a blown-up balloon. Explain to students that they will cut out the boxes that they drew on the handout and paste them onto the balloon. Give students 5 or more minutes to cut and paste the boxes onto their balloon.
- When students are finished, explain that they will be placed in a group with 3 other students. Each student will explain to their group what is on their balloon. Have students talk about whether their cultures are similar or different.
- Once all students in a group have explained what is on their balloon, they will create a giant sculpture with all of the balloons on it!
- Provide each group with recycled boxes (like shoe boxes or cereal boxes), tape, string, or other art supplies. Encourage students to work with their groups and figure out how they will combine all balloons onto one sculpture.
- When groups are finished, have them come up with a name for their sculpture. The name should talk about multiculturalism and that group members have similar and different parts of their culture. If time permits, groups can make a sign with a name to go next to the sculpture.

Step 5: Discussion and Presentation (5 minutes)

- Have groups volunteer to show their balloon sculpture with the rest of the class.
- As a class, discuss how people in the class have similar or different cultures. Discuss how their sculptures show similarities and differences!

Materials List

Provided online:

- Video: Exhibit on Multiculturalism
- Handout: Parts of Culture
- Handout: What Does Multiculturalism Look Like and Sound Like?
- Handout: My Culture

Not Provided online (each student needs):

- 1 blown up balloon
- Tape
- Scissors
- Assortment of building materials (e.g., cardboard pieces, recycled boxes)

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