

Historian:

Female Leaders of the Revolution

Adventure Description:

In this adventure, students will think like a historian and create a Youtube channel about women's involvement during the American Revolution.

Activity

Teacher note: Students will need tablets or smartphones to record their Youtube episodes. If you do not have tablets or phones, you can still have students follow the steps to create their Youtube episodes. They can then present their episodes to the class instead of recording them.

Step 1: Background on Female Leaders During the American Revolution (10 min)

- Show [Video: Female Leaders of the Revolution](#)
- Next, show [Handout: Female Leaders](#). As a class, review how women contributed during the American Revolution.
- Have a class discuss about ways men and women made similar and different contributions during the war. For example, one difference is that women did not usually fight on the front line. One similarity is that both men and women expressed their negative opinions towards the British and made items to be used in the war, like weapons.
- Next, show [Handout: Making a Claim](#). Explain to students that historians and other professionals make claims about people and events from the past. A claim is an argument that people may or may not agree with. For example, "Oreo cookies are the best cookie" is a claim. Some people may agree with this statement, but others may think peanut butter cookies are the best.
- Explain that claims need to be backed up by evidence. For example, the cookie claim could be backed up by a long list of people who voted that Oreos are the best cookies.
- After reviewing the handout, make sure students know the difference between a claim and a fact.

Step 2: Activity Set Up (5 minutes)

- Explain to students that they will create an episode for a Youtube channel. The first episode of their channel will focus on female leaders during the American Revolution. The episode will make a claim about women's importance during the war.
- Provide students with [Handout: Steps to Make a Youtube Channel](#). As a class, read through the steps.
- Divide students into pairs or small groups. Have groups sit in different parts of the classroom so they have space to work and brainstorm ideas. Each group will need a copy of [Handout: Female Leaders](#).

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Step 3: Creating a Youtube Episode (25+ minutes)

- Explain to students that they will now make their Youtube episode. Have students follow the steps to plan out what they will say during their episode.
- As students are working, ask the following questions:
 - Why is it important for historians to back up their claims with evidence? What would happen if they didn't back up their claims?
 - Why is it important to identify who your audience will be before you make a Youtube channel?
 - How will you convince people about women's roles during the American Revolution?

Step 3: Recording a Youtube Episode (10+ minutes)

- Teacher note: Steps 3-4 can be completed on separate days. Step 3 can be completed as homework.
- Explain to students that they will now record their Youtube episodes. Show [Handout: Steps to Record a Youtube Episode Like a Professional](#). Discuss how to record episodes in a professional way.
- Have students use a tablet, phone, or computer to record their episodes. Explain to students that they will probably need to record their episodes a few times, as they might laugh or make a mistake. That is ok! Historians and other professionals will record Youtube episodes a few times before they feel comfortable and confident in front of a computer, tablet, or phone.

Step 4: Watching Youtube Episodes (10+ minutes)

- Have a class party where students watch each other's episodes.
- Provide students with [Handout: Steps to Provide Professional Feedback](#). Have each student write fill out the handout and give feedback to one student.
- Have students give their feedback to the student who presents in a polite and constructive way.
- Teacher notes:
 - We suggest telling students which student they will be giving feedback to.
 - You can invite other classes to watch the Youtube episodes to encourage collaboration between classes. Students from other classes can also fill out the feedback handout on one episode.

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Materials List

Provided online:

- Video: Female Leaders of the Revolution
- Handout: Female Leaders
- Handout: Making a Claim
- Handout: Steps to Record a Youtube Episode
- Handout: How to Record a Youtube Episode Like a Professional
- Handout: Providing Professional Feedback

Not provided:

- Computer, iPhone or tablet to record Youtube episodes (optional)

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