

Teacher Set Up

Before Class: Set Up an Account on Animaker.com

1. Animaker is a website where students can create animated videos. Animaker is easy-to-use and doesn't require students to have any background information on animation or video design!
2. Before your students make their animated videos, you will need to set up a teacher account. Go to <https://class.animaker.com> and set up a teacher account.
3. Teacher note: You will need to pay for a premium account to unlock all the graphics. There are some free features with the free account.
4. Teacher note: You can have all students work within one teacher account or you can have students set up their own student accounts.

Explaining Directions to Students:

1. Explain to students that they will create an animated video based on the scenes they designed for this lesson.
2. Explain to students that they will make as many slides for their video as they planned out. Each slide will have different information and animations.

Steps to Make Slides:

1. Click the 'blank' template. This blank template will be your first slide.
2. Click on 'Characters' and choose the characters for your video. Drag characters onto the canvas.
3. Click on the character you just added, and under 'Character settings' (right panel) choose different motions. Feel free to explore all the motions!
4. Click 'Text' on the left panel to add text.
5. To add new scenes, click on 'Add Scene' (the + mark) on the right panel. Now you have a second slide.

Exploring America

Europeans came to America for a lot of different reasons. Look through the sources to learn about why Europeans came to America.

Reason #1: To freely practice religion



People, like the Quakers, came to America so they could freely practice their religion. Quakers were punished for practicing their religion in Europe. In this picture, Quakers are being punished for practicing their religion in England.



Source: America's Library

This is the first Jewish synagogue that was built in colonial America. Before coming to America, Jewish people lived in the Spanish colonies. However, the Spanish did not want the Jewish people to live there. Jewish people moved to English colonies, like Rhode Island, in the 1700s.

Reason #2: To claim land for Europeans



Source: Smithsonian Magazine

This is an image of Christopher Columbus arriving in the Caribbean, and meeting the native people who lived there. Christopher Columbus was sent to the Americas to claim land for the King of Spain. Once he arrived in the Americas, he declared that the land belonged to Spain. This means he took the land from the native people who lived there.



Source: Nation Park Service

This is a painting that shows the first Africans arriving at the colony of Jamestown. These Africans were taken from a Dutch slave ship and were brought to Jamestown. Slaves were important in settling in North America because they worked the land for the colonists.

Exploring America

Reason #3: To Explore Land for Gold



Source: The Metropolitan Museum of Art

Hernán Cortés was a Spanish explorer who was sent to explore the land that is now Mexico. Cortés heard that the native people in the Americas had gold and wanted to mine for gold himself. Cortés was sent to the Americas on a mission to find gold and send it back to Spain.



Source National Park Service

Francisco Coronado was sent by Spain to explore the southwestern part of North America. Coronado was sent to find gold so it could be sent back to Spain. However, Coronado did not find gold during his exploration.

Name: _____

Steps to Create a Brief

Follow the instructions below to create a film brief.

Step 1: Choose Type of Video (circle your choice)

- Video where someone from 2019 travels back in time to the 1400-1600s.
- Video where a European explorer from the 1400s-1600 travels to 2019.

Step 2: Describe Characters

You will need at least three characters in your video. Draw your characters below and describe who they are. If you want to include more characters, draw them on a separate sheet of paper.

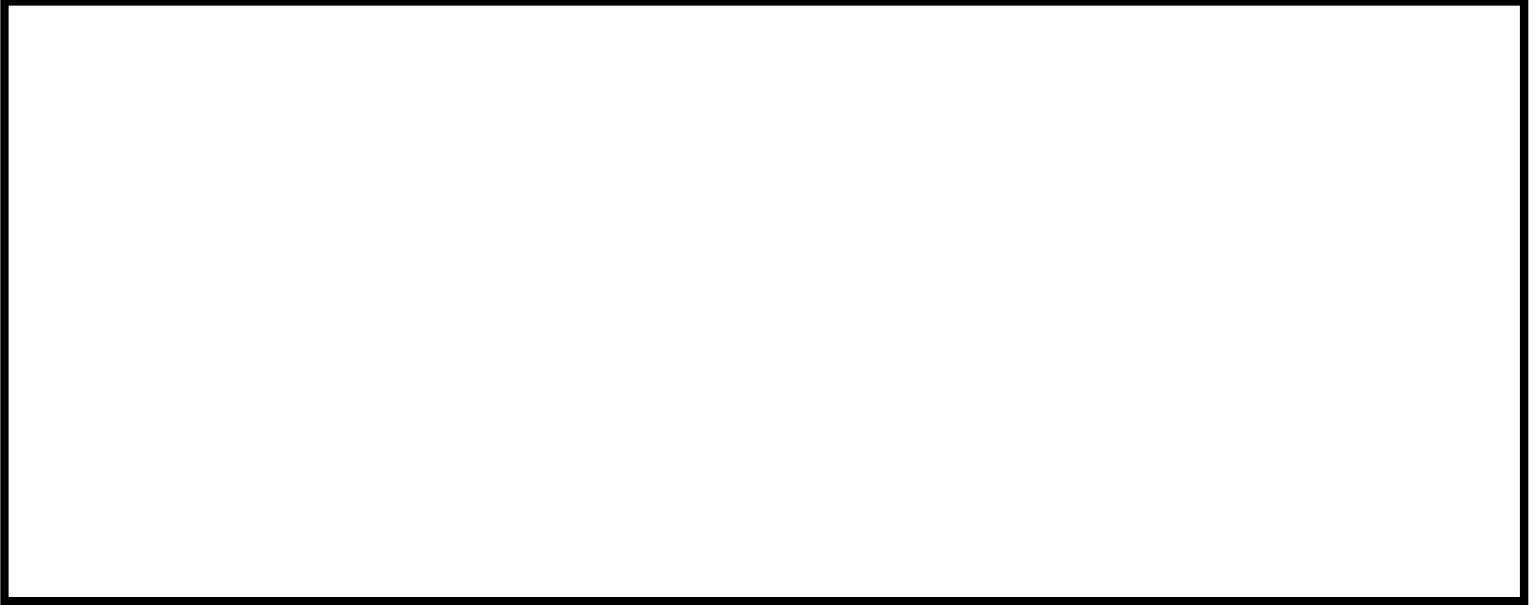
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Step 5: Create the Plot

Describe and draw what happens in the beginning, middle, and end of your video. You will need to draw one scene from each part of your video and explain what is happening in the drawing. In each part of your video, you should include one historical source. This means that you will use information you learned from the "Exploring America" handouts to teach people about European Exploration.

Scene 1: Beginning of Story

Draw your scene here:



Describe your scene here:

What source are you using for this part of the video?

Scene 2: Middle of Story

Draw your scene here:



Describe your scene here:

What source are you using for this part of the video?

Scene 3: End of Story

Draw your scene here:



Describe your scene here:

What source are you using for this part of the video?
