

Teacher Prep

Before class: Set up an account for QR Code Generator

- QR Code Generator is a free website for making QR codes. It's very straightforward and user friendly.
- Before class, you will set up an account for all students to use. Go to <https://app.qr-code-generator.com> to set up a free account. When students come to class, they will all log into your account. Make sure that the email address and password you choose can be given out to students.

Before class: Set up a shared Google drive folder

- Students will need to upload their QR codes to a shared Google drive folder. You should email students the link to the folder before class so they can easily access it when they create their QR codes.

Examples of Databases

Here are two examples of what people see when they use the database on the Library of Congress website.

Library of Congress > Digital Collections > Abraham Lincoln Papers at the Library of Congress

Subscribe Share/Save

COLLECTION
Abraham Lincoln Papers at the Library of Congress

About this Collection Collection Items Articles and Essays

Results: 1-25 of 20,206 | Refined by: Part of: Abraham Lincoln Papers at the Lib... Available Online

Refine your results

- Available Online 20,206
- All Items 20,206

Original Format

- Manuscript/Mixed Material 20,195
- Web Page 11

Online Format

- Image 20,197
- Online Text 11,249
- PDF 10,133
- Web Page 11

Date

- 1900 to 1999 7
- 1800 to 1899 20,145

Location

Collection Items

View List Go Sort By Select Go

MANUSCRIPT/MIXED MATERIAL
Abraham Lincoln papers: Series 1. General Correspondence, 1833-1916: Isaac T. Smith to Abraham Lincoln, Friday, August 22, 1862 (Sends extract of letter from King of Siam)

Contributor: Lincoln, Abraham
 Date: 1862-08-22
 Resource: View 4 Images

MANUSCRIPT/MIXED MATERIAL
Abraham Lincoln papers: Series 1. General Correspondence, 1833-1916: Utica New York Citizens to Abraham Lincoln, Friday, August 22, 1862 (Petition concerning appointment)

Title
 Abraham Lincoln papers: Series 1. General Correspondence, 1833-1916: Isaac T. Smith to Abraham Lincoln, Friday, August 22, 1862 (Sends extract of letter from King of Siam)

Contributor Names
 Lincoln, Abraham, 1809-1865

Created / Published
 August 22, 1862

Subject Headings

- United States--History--Civil War, 1861-1865
- United States--Politics and government--1861-1865
- Presidents--United States
- Manuscripts

Genre
 Manuscripts

Notes
 - Sends extract of letter from King of Siam

Call Number/Physical Location
 series: Series 1. General Correspondence, 1833-1916

Source Collection
 Abraham Lincoln Papers at the Library of Congress

Repository
 Manuscript Division

Digital Id
<http://hdl.loc.gov/loc/mss/mss000001.mss30189a.1791000>

Part of
 Abraham Lincoln Papers at the Library of Congress: Series 1. General Correspondence, 1833 to 1916 (19,114)
 Abraham Lincoln Papers at the Library of Congress (20,206)
 Manuscript Division (149,200)

Format
 Manuscript/Mixed Material

Contributors
 Lincoln, Abraham

Dates
 1862

Language
 English

Subjects
 Civil War
 History
 Manuscripts
 Politics and Government
 Presidents
 United States

Here are two examples of what people see when they use the database on the National Archives website.

Display selected items Clear selections

Change format Brief Records Subject Display Author Display

Next Results

Retrieved 50 records. Displaying items 1 - 30.

Call Number	Location	Item	Select	Full Record
D629.U6 A65 2008	Copy: 1 Location: Archives II	Answering the call : the U.S. Army Nurse Corps, 1917-1919 : a commemorative tribute to military nursing in World War I. Washington, D.C. : Office of the Surgeon General, Borden Institute, Walter Reed Army Medical Center, 2008.	<input type="checkbox"/>	Full
D640.A2 A76 2006	Copy: 1 Location: Gov Doc	Answering the call : the U.S. Army Nurse Corps, 1917-1919 : a commemorative tribute to military nursing in World War I. Washington, DC : Office of the Surgeon General, U.S. Army, Borden Institute, Walter Reed Army Medical Center : For sale by the Supt. of Docs., U.S. G.P.O., 2008.	<input type="checkbox"/>	Full
D545.A63 B35 2007	Copy: 1 Location: Archives II	Baker, Horace L. Argonne days in World War I. Columbia : University of Missouri Press, c2007.	<input type="checkbox"/>	Full
E181 .B36 2011	Copy: 1 Location: Archives II	Banks, Stephen A. Doing my duty : Corporal Elmer Dewey--one National Guard doughboy's experiences during the Pancho Villa punitive campaign and World War I. Springfield, Va. : S.A. Banks, c2011.	<input type="checkbox"/>	Full
D619.J .B64 2012	Copy: 1 Location: Archives II	Boghardt, Thomas. The Zimmermann telegram : intelligence, diplomacy, and America's entry into World War I. Annapolis, Maryland : Naval Institute Press, [2012].	<input type="checkbox"/>	Full
D670 .B83 2010	Copy: 1 Location: Archives II	Budreau, Lisa M. Bodies of war : World War I and the politics of commemoration in America, 1919-1933. New York : New York University Press, c2010.	<input type="checkbox"/>	Full

EXIT Catalog

ort

Full Record

Title Answering the call : the U.S. Army Nurse Corps, 1917-1919 : a commemorative tribute to military nursing in World War I / edited by Lisa M. Budreau and Richard M. Prior.

Published Washington, D.C. : Office of the Surgeon General, Borden Institute, Walter Reed Army Medical Center, 2008.

Description 238 p. : ill. ; 22 x 28 cm.

Call Number D629.U6 A65 2008

ISBN 978-016-081-7243243

General Note Based in part on material in the National Archives.

Bib. Note Includes bibliographical references (p. 238).

Subjects Click any linked term to display more records indexed by it. Click [here](#) to display more records indexed by one or more terms in this list:
[Military nursing -- United States -- History -- 20th century.](#)
[United States. Army Nurse Corps -- History.](#)
[World War, 1914-1918 -- Medical care -- United States.](#)

Other Authors [Budreau, Lisa M. \(Lisa Mary\). 1957-](#)
[Prior, Richard M.](#)

LC Card Number 200-806015

Learning about the Colonies

This is a beaver fur. Colonists sold beaver fur in many colonies. Furs were made into hats, gloves, and coats. For example, colonists sold beaver furs in the New York colony because it was cold there in the winter. Colonists didn't sell beaver fur in colonies that had warmer winters, like Georgia or South Carolina. Colonists also sold furs all the way across the ocean to people in Europe.



<https://humwp.ucsc.edu/cwh/feinstein/The%20process%20of%20felting%20a%20Beaver%20Hat.html>

This is a fishing hook used by fishermen in Massachusetts. Many colonial cities and towns were located along the Atlantic coast. Being close to water allowed many colonists to make money by selling fish.



https://americanhistory.si.edu/onthewater/exhibition/3_4.html

The first colonists who moved to Virginia grew tobacco. The soil in Virginia was very fertile, meaning you could easily grow crops. Tobacco was sold as a cash crop. A cash crop was a crop grown for money instead of for the farmer's own use. Tobacco was grown and then sold to other colonies and to England and Europe. It was considered to be the very first cash crop in the colonies.



<http://www.virginiaplaces.org/settleland/headright.html>

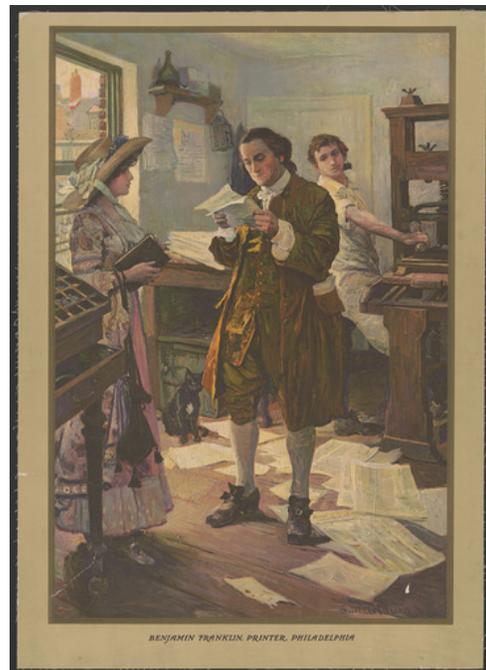
Learning about the Colonies

Some colonies, like North Carolina, had a lot of forests. Colonists cut down trees and used the wood to build ships and buildings. They would sell ships and buildings to make money.



https://en.wikipedia.org/wiki/History_of_the_lumber_industry_in_the_United_States#/media/File:Early_Ship_Yard.jpg

This is an image of a colonial printing business. Colonists who owned printing businesses made money by printing newspapers, books, and advertisements. They sold these papers to people who could read. Colonists who lived in cities, such as Philadelphia, Charleston, Boston and New York, would usually have printing businesses. This was because larger cities might have more people who could read.



<https://www.loc.gov/item/2018697087/>

Steps to Make a Database Entry

Step 1: Read requirements

You will create a database entry that will go in your class's database. It is your job to design what the entry will look. Your entry needs to have these five things:

Name

You should choose a name for your entry that relates to what your entry is about. The name is the first thing that people will see when they go to your database entry.

Claim

A claim is an argument that is backed up by evidence. Your database entry should have a claim about how people made money in the colonies. Read the source sheet to help you make a claim.

Sources

You need to use at least two sources to back up your claim. The sources are evidence that people should believe your claim, or argument.

Explanation about Sources:

You need to have an explanation about how your sources back up your claim. This should be at least 5 sentences long.

Hashtags

Your entry should have 3 hashtags. An example hashtag is #makemoney. The hashtags should be related to what your entry is about. People could use the hashtags to search for your entry.

Step 2: Decide what you will include in your entry

What is the name for your entry?

What is your claim?

What sources will you use from the source sheet? Describe them below.

How do the sources back up your claim?

What three hashtags will you use?

Steps to Make a Database Entry

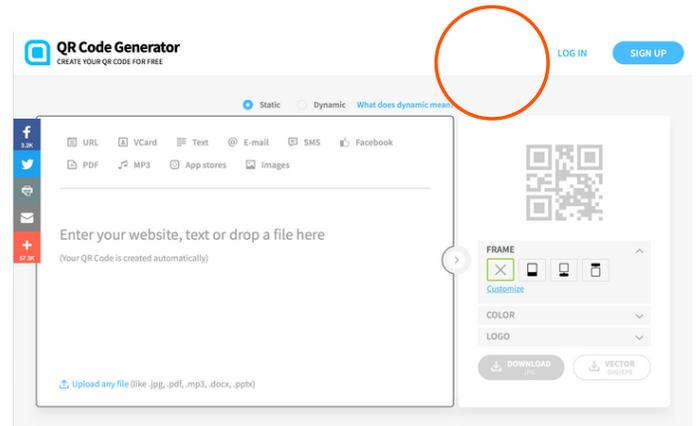
Step 3: Fill out Database

Design your database entry below. You should make sure your database entry is colorful. You should also make sure your database includes all of the requirements and is student-friendly.

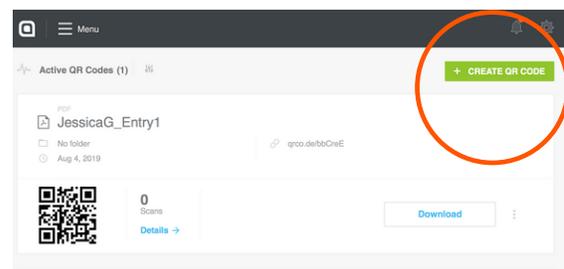
Steps to Make a Database Entry

Step 4: Make QR codes

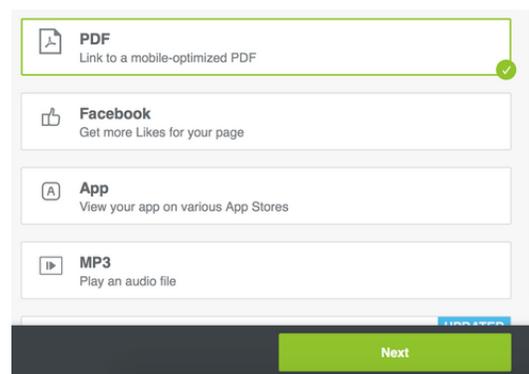
- Go to this web address: <https://app.qr-code-generator.com>
- Click in the top right corner to log in. Ask your teacher for the email address and password for the account.



- Once you are logged in, click on the button that says "Create QR Code."

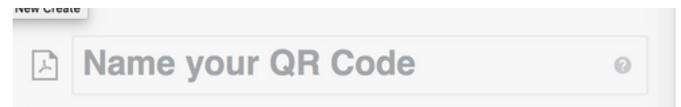


- Scroll down and click on the button that says "PDF." Click "Next."



- Add the following name for your QR code: `FirstName_LastInitial`

For example, if your name is Jessica Gordon, you will type in:
Jessica_G



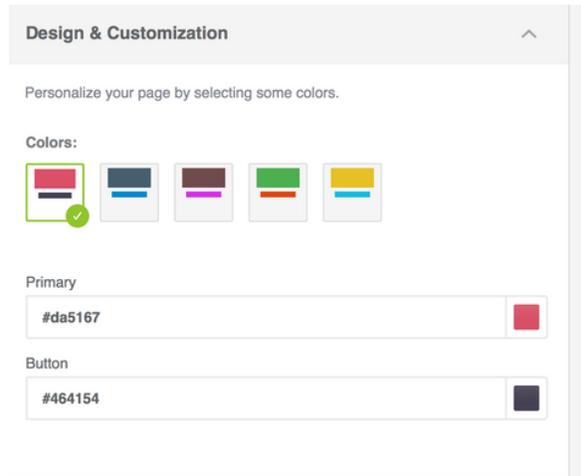
Steps to Make a Database Entry

- Next, upload the PDF of your database entry by clicking Upload PDF.



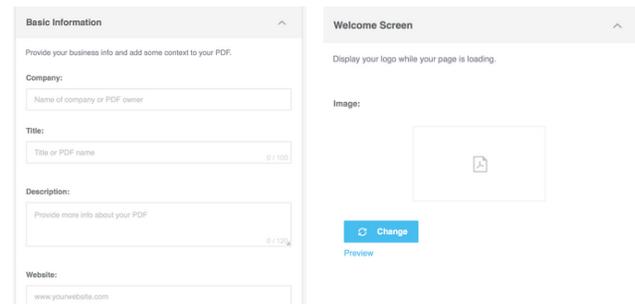
The screenshot shows a panel titled "Upload PDF" with a close button in the top right. Below the title, it says "Select any PDF from your computer." There is a large text input field containing "Upload a PDF file (up to 20MB)" and a blue "Upload PDF" button to its right. Below this, there is a checkbox labeled "Link directly to PDF" which is currently unchecked.

- Choose what color you want your QR code to be in.



The screenshot shows a panel titled "Design & Customization" with a close button in the top right. Below the title, it says "Personalize your page by selecting some colors." Under the heading "Colors:", there are five color swatches: red, blue, purple, green, and yellow. The red swatch is selected, indicated by a green checkmark. Below the color swatches, there are two input fields: "Primary" with the value "#da5167" and a red color swatch, and "Button" with the value "#464154" and a dark blue color swatch.

- DO NOT fill out the next sections that say "Basic Information" and "Welcome Screen." Skip these sections.



The screenshot shows two panels side-by-side. The left panel is titled "Basic Information" and has a close button. It contains the instruction "Provide your business info and add some context to your PDF." and four input fields: "Company:" (Name of company or PDF owner), "Title:" (Title or PDF name), "Description:" (Provide more info about your PDF), and "Website:" (www.yourwebsite.com). The right panel is titled "Welcome Screen" and has a close button. It contains the instruction "Display your logo while your page is loading." and an "Image:" field with a placeholder icon. Below the image field are two buttons: "Change" and "Preview".

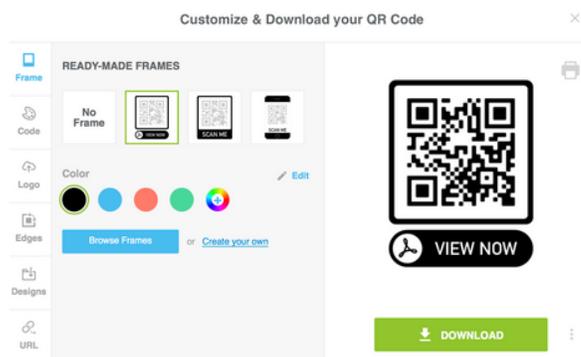
- Click "Next" at the bottom of the page and wait for your QR code to be created!



The screenshot shows a dark grey bar at the bottom of the page with a green button labeled "Next".

Steps to Make a Student-Friendly Archive

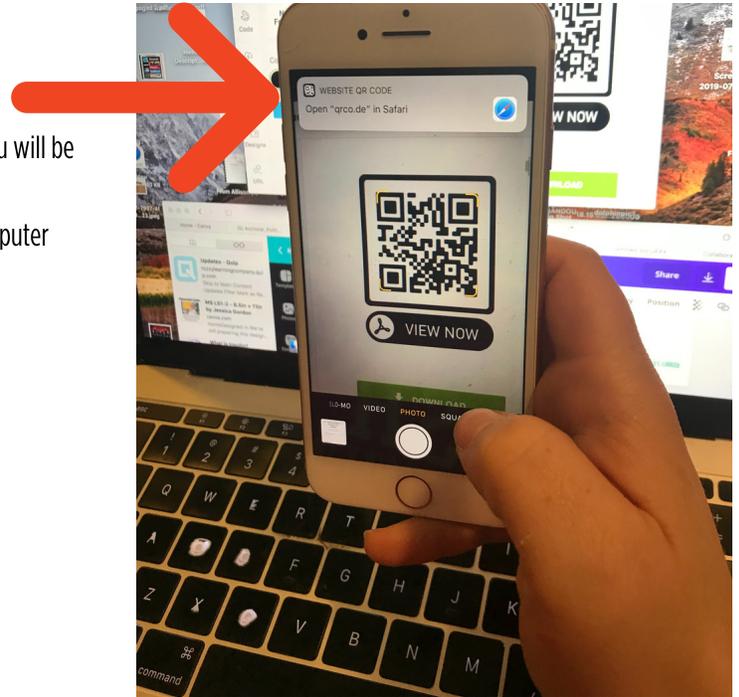
- Choose what frame you want your QR code to be in. Then, download your QR code!



- Your QR code will pop up on your desktop. It will be a ".png." Save your code as a "PDF." Your code is then ready! Tell your teacher you are ready to upload your QR code to the class Google Drive folder. Upload the file as a PDF. This is where all of the students' QR codes for your class will go. Have your teacher send you the link to the folder so you can upload the QR code.

Example QR Code

- Go to the camera button on your phone.
- Hold the camera for a few seconds over the QR code.
- A set of words will pop up that say "open in Safari." Click on these words and you will be taken to the information that is in the QR code!
- Here is an image of what it looks like when you hold your camera up to the computer screen and hover over a QR code.



- Check out this QR code for an example from a middle school student who made an entry about a female leader during the American Revolution!

