Name: _____

Cartoon Panel

Create a comic strip about the slime you just created! Brainstorm ideas for your comic strip below. Then, draw your comic.

Step 1: Choose an Audience

The audience refers to the people who will be looking at your cartoon. Circle one of the audiences from the list below.

- Chemists

- 3rd-5th Graders

- Young Children

- Parents

Step 2: Choose a Reason

People create cartoons for different reasons. Circle a reason from the list below.

- Teach others about a topic
  - A cartoon can teach people about a topic or event that they might not know about. For example, a writer can make a cartoon about how the sense of smell works!

- Provide an opinion on a topic
  - A cartoon can show the writer's opinion on a specific event or topic. For example, a writer might draw a cartoon that shows why he or she thinks people should stop using plastic water bottles!

- Convince people to buy something
  - A cartoon can convince people to purchase a specific product or service. For example, a writer can make a cartoon that says that a robot is on sale for $21.99 at the store.

Step 3: Decide on a Tone

Decide which type of tone your cartoon will have. Remember that the tone of your cartoon should match the topic you are covering. For example, it would not be appropriate to use to talk about endangered animals. Circle your choice below.

- Funny

- Serious

- Informative

- Dramatic

- Something else: _____

Conservation of Matter

Name:_____

Step 4: Brainstorm Ideas

Brainstorm ideas for your cartoon by filling out the information below.

- Does your cartoon have characters? If so, describe them.

- Where does your cartoon take place? Describe the setting.

- What event(s) happen in your cartoon? List the events below.

- What images and words do you want to use in your cartoon? For example, do you want to use speech bubbles?

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Step 5: Draw Your Cartoon

Use the panels below and on the next page to draw your cartoon and add dialog. You must use at least 4 panels, but you may use more if you wish.

Name:_____

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Conservation of Matter

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