

## **Steps to Create a VR Headset**

#### **Step 1: Write a Main Idea and Details** Read information and look at pictures about the Stamp and Tea Acts.

Colonists were upset after the Stamp Act was passed. The Stamp Act was a rule that the British passed. It said that colonists must pay taxes on paper that they purchased. A tax is a fee that people pay to the government. When people bought a newspaper or map, they had to pay extra money because of the tax!

Because the colonists were angry, they decided to protest. A protest is when a group of people come together to say they are against something. The colonists protested the Stamp Act because they did not want to pay the taxes.

The colonists were also upset about another rule that the British made. This rule was called the Tea Act. The Tea Act was a rule that placed taxes on tea made in countries other than Britain. This meant it would be very expensive to buy tea from other countries. The colonists felt like they were forced to buy tea from the British. The colonists also protested the Tea Act. The colonists dumped the British tea into Boston Harbor. They did this because they felt like the British were trying to control them by making a rule about buying tea.

These acts were some of the reasons that the colonists wanted to separate from Britain and be independent. The Stamp and Tea Acts American Revolution happened. The American Revolution was a war when the colonists rebelled, or turned against, the British. There were many battles between the American colonists and the British. The war ended with the colonists gaining their freedom. This meant that the colonies had their own government. The colonists were no longer controlled by the British.

Lesson: The Stamp and Tea Acts



Write one main idea about the Stamp and Tea Acts that kids will learn when they use your VR headset:

Write 4 details that kids will learn about when they use your headset.

1.

2.

3.

4.



## Step 2: Sketch Images

Each of your details will become an image that kids will see when they use the headset. Draw a picture of each detail in a box below.

Detail #1

#### Detail #2





Detail #3



Detail #4





## Step 3: Drawing a Picture of the Headset

#### You will draw a picture of what your VR headset will look like. Make sure to label important parts in your drawing.

Requirements:

- Has a strap that will hold the headset on someone's head, like goggles.
- Has 4 buttons on the side that someone can click to change images.
- Looks cool so kids will want to wear it!

## Step 4: Building a Prototype of the Headset

A prototype is an example of how something will look. You will build an example of what your new VR headset will look like.



# **Main Ideas and Details**

When you are reading, it is often important to identify the main idea of a passage. The main idea is the topic that the whole reading is about. It is usually found in the beginning of a reading. The other sentences in the reading are called the supporting details. Supporting details give more information about the main idea.

#### Take a look at this example:

Yesterday, I got a new cat. He is mostly black, but has a white patch on his chest. I have decided to name him Lewis. Lewis is showing me how curious he is because he is exploring all of the different areas in my house. Lewis also likes to cuddle and spends a lot of time curled up on my lap. I hope Lewis is as happy as I am that he is my new cat.

When you read this paragraph, all of the sentences focus around the idea that I have a new cat. Every sentence tells you more about the new cat that I brought home. This means that the main idea of the paragraph is that I got a new cat. We can tell that this is the main idea because it was at the beginning of the paragraph and all of the other sentences talk more about my new cat. All of the other sentences serve as supporting details for the main idea because each of them tells the reader more about my new cat.

