

Name: _____

Cartoon Panel

Create a comic strip that describes the importance of embargoes. Brainstorm ideas for your comic strip below. Then, draw your comic.

Step 1: Choose an Audience

The audience refers to the people who will be looking at your cartoon. Choose one of the audiences from the list below or create your own. If you create your own audience, you will need to get approval from your teacher.

- Young Children
- Teenagers
- Teachers
- Historians
- Other: _____

Step 2: Choose a Purpose

Writers create cartoons for different purposes. Choose a purpose from the list below.

- Raise awareness about a topic
 - A cartoon can educate people about a topic or event that they might not know about. This type of cartoon can include the following: pictures and facts about a topic, trivia questions, or a link to a webpage where people can find more information about the topic.
- Provide commentary on a topic
 - A cartoon can provide commentary on a topic by showing the writer's opinion on a specific event or topic. For example, a writer can comment on whether he or she agrees with a political candidate.
- Convince people to buy something
 - A cartoon can convince people to purchase a specific product or service. This type of cartoon can include the following information: price for a product or service, description of why people should buy a product or service, reviews from past customers.
- Other
 - If you have another idea for your cartoon's purpose, ask your teacher for approval.

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Step 3: Decide on a Tone

Decide which type of tone your cartoon will have. Remember that the tone of your cartoon should match the event you are covering. For example, it would not be appropriate to use a funny cartoon to explain the events of a war. Circle your choice.

- Funny
- Serious
- Informative
- Dramatic
- Something else: _____

Step 4: Brainstorm Ideas

Brainstorm ideas for your cartoon by filling out the information below.

- Does your cartoon have characters? If so, describe them.

- Where does your cartoon take place? Describe the setting.

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- What event(s) happen in your cartoon? List the events below.

- What images and words do you want to use in your cartoon? For example, do you want to use speech bubbles?

- What facts will you use in your cartoon? You must use at least 3 facts from your source sheet.

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Step 5: Draw Your Cartoon

Use the panels below and on the next page to draw your cartoon and add dialog. You must use at least 4 panels, but you may use more if you wish.









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